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THE DROPSIE COLLEGE

FOR HEBREW AND COGNATE LEARNING

REGISTER 1945-1946



PHILADELPHIA

1945



THE DROPIE COLLEGE BUILDING

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PHILADELPHIA

1945

THE DROISIE GOLLER

FOR HEBREW AND GREEK LEARNING

REGISTERED TRADE MARK



40

THE LEHRFELD PRINTING CO.
Philadelphia

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FACULTY

ABRAHAM A. NEUMAN, M. A. (Columbia), Rabbi, H. L. D. (Jewish Theological Seminary of America), LL.D. (Pennsylvania), *President and Professor of History*.

SOLOMON ZEITLIN, Th. D. (École Rabbinique, Paris), Ph. D. (Dropsie College), *Professor of Rabbinical Literature*.

JOSEPH REIDER, B. A. (College of the City of New York), Ph. D. (Dropsie College), *Professor of Biblical Philology and Secretary of the Faculty*.

SOLOMON LEON SKOSS, M. A. (Denver), Ph. D. (Dropsie College), *Professor of Arabic*.

ISRAEL EFROS, M. A., Ph. D. (Columbia), *Visiting Professor in Jewish Philosophy and Hebrew Literature*.

SOLOMON GANDZ, Ph. D. (Vienna), *Research Professor in the History of Semitic Civilization*.

ADOLF LEO OPPENHEIM, Ph. D. (Vienna), *Visiting Professor in Assyriology and Egyptology*.

THEODOR H. GASTER, M. A. (University of London), Ph. D. (Columbia), *Visiting Professor in Comparative Religion*.

ISAAC B. BERKSON, M. A., Ph. D. (Columbia), *Visiting Professor in Education*.

LEO L. HONOR, Ph. D. (Columbia), *Visiting Lecturer in Education*.

LOUIS L. KAPLAN, Ph. D. (Dropsie College), *Visiting Lecturer in Education*.

THOMAS E. McMULLIN, M. A. (Columbia), Ph. D. (University of Kentucky), *Visiting Lecturer in Education*.

LIBRARIAN

JOSEPH REIDER, Ph. D.

FELLOWS

CYRUS ADLER RESEARCH FELLOW:

JACQUES MIKLISZANSKI, *Docteur en droit* (University of Paris).

Rabbinical Department:

MELECH SCHACHTER, B. A. (Yeshiva College); Rabbi (Yeshiva).

Historical Department:

DAVID SHAINBERG Fellow: SIDNEY M. FISH, B. S. (Boston University).

Department of Cognate Languages:

ALAN TICHENOR, B. A. (Wheaton College); Th. B., Th. M. (Westminster Theological Seminary).

REGISTRAR

SARAI ZAUSMER

FOUNDATION

The College is founded in accordance with the provisions of the last will and testament of MOSES AARON DROPSIE, an eminent citizen and lawyer, all his life resident in the City of Philadelphia, which testament was executed on September 17, 1895. He directed "that there be established and maintained in the City of Philadelphia a college for the promotion of and instruction in the Hebrew and cognate languages and their respective literatures and in the Rabbinical learning and literature." He also directed "that in the admission of students there shall be no distinction on account of creed, color or sex." Mr. DROPSIE departed this life on July 8, 1905. The Charter was granted to the College June 6, 1907, under the style of THE DROPSIE COLLEGE FOR HEBREW AND COGNATE LEARNING, this name being selected by the Governors as a memorial to the Founder. Extracts from the Charter and the accompanying papers are printed in previous Registers and will be furnished upon application.

MRS. ELIZABETH A. LAZARUS, who departed this life on January 14, 1912, bequeathed her estate to the College.

BUILDING

A substantial fireproof building, with offices, classrooms, reading-room and stack, occupies a site on Broad Street below York.

REQUIREMENTS FOR ADMISSION

Students desiring to enter the College as candidates for the degree of Doctor of Philosophy must have a non-professional Bachelor's degree from a recognized College or University, or a certificate showing that they have

pursued a course of study equivalent to that for which the Bachelor's degree is granted, and must also have a good preliminary knowledge of the Hebrew language and its literature or alternatively of some cognate language and its literature. In accordance with the terms of the foundation, no distinction on account of creed, color or sex will be made in the admission of students.

Students not desiring to enter for the Doctor's degree, but possessed of sufficient knowledge to enable them to profit by the courses offered, will be received as special students.

There is no tuition fee in the College.

DEGREES

The degree of Doctor of Philosophy may be granted when the following conditions are satisfactorily complied with in addition to those mentioned as requirements for admission:

The candidate must have a knowledge of Latin and Greek and of modern languages sufficient for purposes of investigation.

The candidate must have pursued advanced study and research for not less than three years, two of which must be spent in residence at the College.

Every regular student entering the College shall, after the first semester of College residence, be required to elect the department of his major studies. A Faculty Committee, of whom the major Professor shall be a member, will, after conferring with the student, designate the course of instruction in the other departments which the student will be required to pursue. The course will be planned individually

for each student, who will thus be enabled to acquire not only a thorough knowledge of his major subject, but also a basic understanding of the other fields of instruction comprehended in the College program of studies.

The major subject may be taken in any of the seven departments, namely: Biblical, Rabbinical, the Cognate Languages, Assyriology, Jewish History, Jewish Philosophy and Hebrew Literature, Comparative Religion, or Department of Education.

The candidate must write a thesis upon some approved subject connected with the major or principal subject, which gives evidence of his ability to do original work, is a contribution to knowledge, and is accepted by the Faculty.

The thesis must be delivered in shape for publication, preferably in typewritten form, no later than March 1. One hundred and fifty (150) copies of the printed thesis must be delivered by the candidate before receiving his degree or a satisfactory guarantee must be given that the thesis will be printed and one hundred and fifty (150) copies delivered not later than two years from the date of the granting of the degree.

The candidate must pass an oral examination to be conducted by the Faculty.

Students who desire to appear for the final examination at the end of the academic year must file application at the Administration Office at the beginning of that year. Arrangements will then be made for a preliminary written examination to test the student's general grasp of his subjects of study, this examination to be based upon supplementary reading lists submitted to each student by his instructors at the beginning of each year. If a student fails in one minor subject, he will be permitted to take a re-examination in that subject in a subsequent year; if he

fails in a major subject or in both minors, he will be requested to take a re-examination in all his subjects in a subsequent year before being eligible for the final oral examination.

The diploma will be awarded on the Founder's Day following the oral examination.

The degree will not be given for the mere reason of long study, nor for miscellaneous studies, but on the ground of faithful study and high attainment in a special branch of learning.

RESEARCH FELLOWSHIPS

In order to encourage advanced research in the various branches of Jewish learning, and to afford an opportunity to young, promising scholars who seem best qualified to make permanent contributions of value to Hebrew and Cognate Learning, the Dropsie College established two advanced research fellowships in the sum of eighteen hundred dollars each per annum.

The Dropsie College established in 1943 an advanced research fellowship to be known as the CYRUS ADLER RESEARCH FELLOWSHIP. This was in commemoration of the eightieth year of the birth of the late Cyrus Adler, president of the College, and in pursuance of his lifelong aim to promote scholarship through the encouragement of young scholars of unusual promise. An additional research fellowship was established in 1944.

These fellowships are open to men and women under the age of forty years, irrespective of race or creed. The candidate must have the degree of Doctor of Philosophy and, in addition, will be required to submit evidence of unusual capacity for research, demonstrated by publications

of high merit or through work on an important scholarly project.

The Fellow may not accept other employment and will be required to reside in Philadelphia during the tenure of his Fellowship.

Applications for the Fellowships should be made in writing to the President on or before November 1, 1945.

FELLOWSHIPS

Fellowships have been established by the Governors yielding six hundred dollars annually which will be awarded under the following regulations:

The candidate must have a non-professional Bachelor's degree from a recognized College or University or a certificate showing that he has pursued a course of study equivalent to that for which the Bachelor's degree is granted.

He must show by a thesis, or publication, or certificate from his instructors, a special knowledge of Hebrew or cognate studies and an aptitude for engaging in research work.

The Fellow is expected to perform such duties in the College as may be allotted to him by the President or head of his department.

He is expected to devote his time to special studies under the direction of the head of his department, and to give evidence of his progress by the preparation of a thesis, the completion of a piece of research work, the delivery of a lecture or lectures, or some other method which may be determined upon by the Faculty.

The Fellow may not accept other employment except by permission of the President, and this permission will be

granted only when it is clear that it does not interfere with his College work and is in such lines as will actually further it, such as teaching his special subject.

Appointment to a Fellowship is for one year, and may be renewed at the expiration of the term, the whole tenure not to exceed four years.

Applications should be made in writing to the President before May 1 and should be accompanied by a full statement of the applicant's previous studies, of the special subject he desires to pursue, and copies of papers actually published.

Appointments to Fellowships become operative September 1 of each year.

DAVID SHAINBERG FELLOWSHIP

A new fellowship yielding six hundred dollars annually, to be known as the DAVID SHAINBERG FELLOWSHIP, was established by the Shainberg Foundation of Memphis, Tennessee, in memory of David Shainberg.

SCHOLARSHIP

Through the bequest of the late JACOB S. DREIFUS, an annual scholarship of \$100.00 has been established, known as the MACK DREIFUS SCHOLARSHIP.

CALENDAR FOR ACADEMIC YEAR 1945-1946

The Academic Year will begin on Tuesday, October 2, 1945, and close on Friday, May 24, 1946.

Registration will take place on Tuesday, October 2, 1945, at 10.00 a.m.

The year will be divided into two Terms, the Second Term beginning February 4, 1946.

The Founder's Day Exercises will be held on Monday, May 27, 1946.

LIBRARY

The Library consists of books concerned with biblical and rabbinical learning, the Semitic languages, Jewish history and Egyptology, as well as works of general reference. The collection numbers about 52,515 volumes of books and periodicals. Incorporated in the Library are the collections of ISAAC LEESER, permanently deposited by the Hebrew Education Society of Philadelphia, the Hebrew collection of the late JOSHUA I. COHEN, M. D., of Baltimore, presented by Miss BERTHA COHEN and her nieces, the valuable collection of Dr. EDUARD GLASER, the well known Arabian traveler, a selection from the Library of Judge MAYER SULZBERGER, and the Library of Professor HENRY MALTER. In addition, the College has been enabled to make use of the Library of the late Professor MAX L. MARGOLIS, which is deposited in the biblical lecture room and is particularly rich in books on the Bible and its versions.

The Library now includes about 450 Fragments from the Cairo Genizah, in Hebrew and Arabic; 184 Oriental manuscripts (in Arabic, Ethiopic, Hebrew, Samaritan, Coptic, Persian, Sanscrit and Turkish); a few Fragments of Coptic Papyri; 30 Incunabula; 263 sixteenth century books; and other rarities.

The College also possesses the collection of Judge SULZBERGER, composed mostly of Cuneiform Tablets and Assyrian Seals, and a collection of the objects secured by Doctor EPHRAIM A. SPEISER in the excavation of Tepe Gawra, near Mosul, undertaken under the auspices of the College and of the Museum of the University of Pennsylvania.

Among recent manuscript acquisitions by the College are the following: a Yemenite copy of the Books of Leviticus-Deuteronomy from the collection of the late PAUL

ROMANOFF; a manuscript Mahzor of the Roman rite, dating back to the fourteenth century; a fourteenth century illuminated Mahzor of the Ashkenazic rite.

The Library will be closed during the month of August.

The use of the Library is subject to the following regulations:

Books may not be taken out of the building without the knowledge of the Librarian or his assistants.

Fellows and regular students are entitled to no more than twelve books at one time. Special students are entitled to no more than three books at one time.

Readers not connected with the College are required to obtain the permission of the Librarian for the loan of books from the Library.

Each person borrowing books is required to prepare in duplicate a loan card, bearing his name and the title of the book he wishes to borrow. The Library will retain this card until the book is returned, the loan card being returned to the reader as a receipt.

Current periodicals, journals and papers are on file in the reading room adjacent to the Library, and may not be withdrawn from that room except over night or week end.

No book may be retained longer than four weeks; no periodical longer than two weeks. They may then be renewed.

Readers will be held responsible for the good condition of the books they borrow. The privileges of the Library will be withdrawn from any one found guilty of marking, mutilating or otherwise defacing a book, and he will be expected either to replace such a book with a new copy or to pay the cost of another copy.

All books are subject to immediate recall at the discretion of the Librarian. All books are to be returned annually one week before the close of the Academic Term.

Manuscripts, rare books, incunabula, parchment prints, etc., may not be removed from the building except by special permission of the Librarian. They may be consulted on ordinary occasions only in the Library, and in the presence of the Librarian.

Reference books frequently consulted may not be removed from the building.

SECTIONAL LIBRARIES

Sectional Libraries may be formed by the Professors to be kept in their respective classrooms, but this shall only be done by withdrawing from the general collection such books as relate exclusively to the subjects they are engaged in teaching.

The Professor in charge of each Sectional Library is responsible for its safe keeping, and may on no account lend the books.

Books in the Sectional Library must be returned to the Central Library before they can be issued for use outside the office or room to which they are accredited.

The books of each Sectional Library must be kept separate from all other books in the room of the Professor, in distinct cases, the locks to be controlled by a master key in the hands of the Librarian, who may, at stated times, examine them and call the attention of the Professor to any deficiencies.

NEW DEPARTMENTS

The Department of Jewish Philosophy and Hebrew Literature was established in 1941-1942. In 1942-1943, there was added the Department of the History of Semitic Civilization, and in 1944-1945, the Department of Assyriology and Egyptology, and the Department of Comparative Religion.

DEPARTMENT OF EDUCATION

The establishment of the Department of Education marks a significant development in the College program. With this Department, the foundation is laid for a post-graduate School of Education to train educators and supervisors of Jewish educational systems in America. Thus for the first time, advanced teachers' training will be offered by a Jewish institution of higher learning on an academic post-graduate level without theological affiliations.

The Dropsie College has projected the establishment of the Department of Jewish Education at this time as a result of the critical situation confronting the Jews as well as the entire civilized world today. For the catastrophic events that led to the destruction of Jewish life in the old European centers have imposed many grave responsibilities upon the Jewish community in America. Among these is the noble obligation to preserve the historic, cultural and spiritual heritage of the Jewish people, with its profound implications for religion and democracy.

As if in anticipation of this historic development, the Dropsie College has for over three decades trained Jewish and Christian scholars and research workers in Hebrew and cognate learning, so as to help render America culturally independent in these vital branches of ancient lore. This work received special impetus in recent years in defiance of the

forces of destruction that ravaged the older world. It is the aim of the College to intensify and broaden the scope of all the branches of learning hitherto pursued in this institution.

The School of Education which is now projected will serve the supplementary need of creating a body of educators whose function it will be to transmit through Jewish school systems the Jewish heritage of the ages to future American generations. Much has been accomplished by the various Jewish teachers' institutes which came into being during the past quarter of a century, many of whose graduates are engaged as teachers and principals in Jewish religious schools and talmud torahs throughout the country. It is the purpose of the College to co-operate with these institutes and with other educational agencies such as the American Association for Jewish Education and the National Council for Jewish Education, whose general aim it is to raise the level of Jewish education in this country.

It will be the specific aim of the Dropsie College as a postgraduate institution, leading to the degree of Doctor of Philosophy, to train experienced educators with knowledge and perspective, who will function as superintendents and supervisors of Jewish education on a community-wide basis. Experimentation and creative thinking in Jewish education will be encouraged through seminars, research and field work. The ultimate result, it is hoped, will be a more widespread understanding of Judaism and greater vision in meeting the Jewish problems as well as the more general moral and religious problems of a free democratic society.

Students desiring to specialize in education as candidates for the Doctorate degree must have a Bachelor's degree from a recognized College or University, a good preliminary knowledge of the Hebrew language and its literature, and also practical teaching experience.

COURSES OF STUDY

BIBLICAL DEPARTMENT

ACADEMIC YEAR 1945-1946

Hebrew Grammar. Morphology of Biblical Hebrew. A study of the forms of the verb and noun in biblical Hebrew, based on medieval Hebrew authorities, as well as on the newer researches of Gesenius-Bergsträsser, Bauer-Leander and Barth. Professor REIDER. Two hours weekly.

The Book of Job. A philological and exegetical interpretation of the book, in the light of the ancient versions, medieval and modern commentaries, as well as epigraphic material. Professor REIDER. Two hours weekly.

Aramaic Papyri of Assuan and Elephantine. A study of these Papyri in the reproductions of Sayce and Cowley, *Aramaic Papyri Discovered at Assuan* (London, 1906), and Sachau, *Aramäische Papyrus und Ostraka aus Elephantine* (Leipzig, 1911), with the aid of Cowley's expository volume, *Aramaic Papyri of the Fifth Century B. C.* (Oxford, 1923). Professor REIDER. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing Bible as their major. Questions arising in the course of preparing theses, the subjects of which have been approved by the Faculty, will be taken up for discussion. Professor REIDER. One hour weekly.

RABBINICAL DEPARTMENT

ACADEMIC YEAR 1945-1946

The Institutions and the Sects During the Second Commonwealth. This course is a continuation of the previous year's lectures on the institutions and sects during the Second Commonwealth. It will embrace the history and the

development of the institutions and sects which existed among the Jews from the pre-Hellenistic period down to the War of Bar-Kokba. The origin and development of the different sects and political parties that arose during the war against the Romans, as well as the *minim* during the first century, C. E., will be discussed and their historical value appraised. The parting of the ways of the Jews and the early Christians will be presented and analyzed. Selections from the tannaitic and amoraic literature, apocryphal and apocalyptic literature, the Targumim, Philo, Josephus, the New Testament and the Ante-Nicene Fathers will be read and discussed. Students will be expected to present papers on the sources and the literature. Professor ZEITLIN. Two hours weekly.

Talmud Babli, Tractate Baba Kamma (Chapter VII). With standard commentaries, pursued along historical and critical lines. Variant readings, as recorded by Rabinovicz in his *Variae Lectiones*, will be carefully examined. In the study of this Tractate, the laws of possession, ownership, *derelecto* and *delicto* will be discussed and comparisons with Roman law made. Professor ZEITLIN. Two hours weekly.

Introduction to the Talmud. The central theme of this course will be the presentation of the Gemara as a literary production. The text will be analyzed and a study will be made of the compilation and redaction of the Gemara. The method of learning, as expounded in the academies of Sura and Pumbeditha, will be dealt with. Due emphasis will be given to various principles in the Talmud and the hermeneutic laws will be analyzed legally and historically. Rabbinic commentaries and modern scholarly literature on the Talmud will be read and discussed. Professor ZEITLIN. One hour weekly.

A Seminar Course in Responsa may be organized for the study of the development of Halakah. This seminar is

intended for students who have acquired a thorough knowledge of rabbinics. Professor ZEITLIN. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing rabbinical subjects for their theses. Professor ZEITLIN. By appointment.

DEPARTMENT OF COGNATE LANGUAGES

ACADEMIC YEAR 1945-1946

Elementary Arabic. A study of the elements of Arabic grammar; easy prose texts with grammatical analysis. First Term: A thorough study of the inflection of the verb in all the conjugations. Second Term: Formation and inflection of the noun, with special attention to the broken plurals, and written exercises in translating from English into Arabic. Textbook: Socin's *Arabic Grammar*. Professor SKOSS. Two hours weekly.

Intermediate Arabic. Reading and interpretation of the Koran, with reference to etymology and syntax. First Term: Exercises in reading unvocalized selections from Bruennow-Fischer's *Arabische Chrestomathie*. Second Term. Professor SKOSS. One hour weekly.

Advanced Arabic. Selections from al-Baidāwī's Commentary on the Koran. Fleischer's *Beidhawī Commentarius in Coranum* will be used. Professor SKOSS. One hour weekly.

Judaeo-Arabic. Advanced course. Prerequisite: a knowledge of unvocalized Arabic. *Thamāniyat Fusūl* of Maimonides will be read and analyzed. Professor SKOSS. One hour weekly.

Ethiopic. Elementary course. Grammar and reading of easy prose texts. Textbook: Chainé's *Grammaire éthiopienne*, with references to Praetorius and Dillmann-Bezold. Professor SKOSS. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing subjects in Arabic for their theses and for other advanced students. Professor SKOSS. By appointment.

HISTORICAL DEPARTMENT

ACADEMIC YEAR 1945-1946

History of the Jews in Palestine and Babylonia from the First to the Fifth Century. This course will cover the period of transition after the destruction of the Jewish State in 70 C. E. and the transposition of the Center of Judaism from Palestine to Babylonia. A study will be made of the political, social and religious institutions of Palestine; the rise of the early academies in Palestine; the development of the Talmudic Schools in Babylon; the changed political and economic conditions during the Talmudic period. These subjects will be studied with reference to the original sources. Professor NEUMAN. Two hours weekly.

Readings in Gaonic Responsa. The important collections of Gaonic responsa will be studied critically from an historical viewpoint. An attempt will be made to reconstruct some of the political, economic and social institutions reflected in these documents. Professor NEUMAN. One hour weekly.

Hebrew Historical Sources. This course will trace the development of Hebrew historical writings from the Gaonic period to the end of the sixteenth century. A critical study will be made of illustrative texts. Professor NEUMAN. Two hours weekly.

Research Course. This course is intended for consultation with students in the preparation of a thesis in the Historical Department and for other students engaged in special research. Professor NEUMAN. By appointment.

DEPARTMENT OF JEWISH PHILOSOPHY AND HEBREW LITERATURE

ACADEMIC YEAR 1945-1946

Maimonides' Moreh Nebukim. A study of Maimonides' interpretation of the names of God and of the Kalām as compared with that of Yehudah Halevi. Professor EFROS. Two hours weekly.

Modern Hebraic Thought. The study of the meaning and destiny of Israel as reflected in the works of Nahman Krochmal, Samuel David Luzzatto and Perez Smolenskin. Professor EFROS. One hour weekly.

DEPARTMENT OF ASSYRIOLOGY AND EGYPTOLOGY

ACADEMIC YEAR 1945-1946

Egyptian Grammar. Intermediate course. Textbooks: A. H. Gardiner's *Egyptian Grammar*, K. Sethe's *Aegyptische Lesestuecke*. Professor OPPENHEIM. One hour weekly.

Elementary Akkadian. Outline of the grammar and of the cuneiform system of writing. Reading and interpretation of the Law-Code of Hammurapi. Textbook: R. F. Harper's *The Code of Hammurapi*. Professor OPPENHEIM. One hour weekly.

Intermediate Akkadian. Reading and interpretation of selected specimens of the epistolary literature. The royal, political, commercial and private correspondence from the time of the Dynasty of Akkad to the Persian period (including the so-called "Cappadocian" and "Amarna" Letters) will be studied from the philological point of view (dialectology) as well as with regard to the information they contain on the history of Mesopotamian civilization. Professor OPPENHEIM. One hour weekly.

Religious Concepts in Mesopotamia. This course is planned to introduce the student to the main problems bear-

ing on the Sumerian, Babylonian and Assyrian religions, such as the relations between the individual, the community, the king and the deity, the political and economic consequences of religious concepts. It will present a survey of the extant literary documents (hymns, prayers, mythological texts in new translations) and a discussion of the pertinent monuments of art. Professor OPPENHEIM. One hour weekly.

DEPARTMENT OF COMPARATIVE RELIGION

ACADEMIC YEAR 1945-1946

Introduction to Comparative Religion. A survey of the methods and procedures of Comparative Religion and of the fundamental concepts and institutions of organized religions in the light of comparative research, e.g., animism; dynamism; fetishism; the idea of God; sanctity and holiness; revelation; eschatology; ethics and morality; myth; ritual; sacrifice; ancestor worship; totemism. First Term. Professor GASTER. Two hours weekly.

A review of the origins, history, doctrines, practices of the leading non-Semitic religions, ancient and modern: Mycenaean and Greek religion; Roman religion; Hinduism; Zoroastrianism; Buddhism; Taoism; Confucianism; Islam; Shinto; early Teutonic religion. Second Term. Professor GASTER. Two hours weekly.

The Sacred Scriptures of the World. Selected readings and interpretations of the principal sacred scriptures of the world, in the light of comparative study: the Rig Veda; the Upanishads; the Bhagavad Gita; the Yasna; the Tao Teh King; the Shih King; the Works of Mencius; the Dhampada; the Qu'ran.

The texts will be read in translation and will be designed to illustrate the course on Introduction to Comparative Reli-

gion. Textbook: Frost, S. E., *The Sacred Writings of the World's Great Religions* (New York, The New Home Library, 1943). Professor GASTER. One hour weekly.

DEPARTMENT OF EDUCATION

ACADEMIC YEAR 1945-1946

Contemporary Educational Theory. A discussion of American educational theories with special reference to such aspects as may be relevant to the formation of a program of Jewish education in the United States. This course will include a comprehensive survey of the general theory of education: the relation of educational theory to philosophy, an analysis of various definitions of education, the function of the school in an era of social change, "progressive" versus "essentialists." There will also be a brief survey of the American Public School in relation to religious and cultural minorities; the concept of democracy and the functions of the school related thereto; also the integration of Jewish education with general education. Professor BERKSON. Two hours weekly.

Principles of Jewish Education. A consideration of the problem of Jewish education in the United States from the point of view of aims, ideas, content and method. This course will include a brief survey of the traditional type of Jewish education, changes in Jewish schools in Western and Central Europe during the nineteenth century, and lines of development in the Palestine school system. The several types of Jewish schools in the United States will be considered from the viewpoint of their underlying philosophies. Analysis will be made of present courses of study and of proposed programs for Jewish weekday schools. Second Term. Professor BERKSON. Two hours weekly.

Jewish Education from a Community Standpoint. A study of recent surveys of Jewish education in large,

middle-sized and small communities; an analysis of functions and responsibilities of a central community agency for Jewish education. First Term. Doctor HONOR and Doctor KAPLAN. Two hours weekly.

Principles and Practices of Education. A comprehensive course, introduced with an examination of the principles of education based upon the aims of the society being served and upon the nature of the individuals being educated. Physical, mental, emotional, and social factors in learning are considered. A study of the nature of the learning process is emphasized. Educational practices are presented and examined—practices in the areas of selection of materials, methods of teaching, and methods of evaluating the results of teaching. Second Term. Professor McMULLIN. Two hours weekly.

SUMMER INSTITUTE IN EDUCATION

In co-operation with the American Association for Jewish Education and the National Council for Jewish Education, the Dropsie College is inaugurating a Summer Institute in Jewish Education, August 27 through August 30, 1945. The Institute offers a brief orientation course for graduate students who have shown special educational aptitude as teachers actively engaged in Jewish education. A detailed announcement of the Summer Institute is printed separately and may be had upon request.

PUBLICATIONS

The College is continuing the publication of the JEWISH QUARTERLY REVIEW, which had been issued in England for a period of twenty years. The QUARTERLY provides a medium for the publication in the English language of articles and reviews in the interest of Jewish literature, history and religion, Hebrew philology and kindred subjects. The New Series began with the number for July,

1910. Thirty volumes were issued under the editorship of the late President of the College, Doctor CYRUS ADLER. Beginning with Volume XXXI, the QUARTERLY has been under the joint editorship of Professors ABRAHAM A. NEUMAN and SOLOMON ZEITLIN, with the aid of eminent scholars. The thirty-sixth volume is now in course of publication. The subscription price is five dollars per annum. Back volumes of the New Series can be furnished to subscribers at two dollars per volume, except Volume XIX, which is sold at five dollars.

The following publications have also been issued by the College:

THE KARAITE HALAKAH AND ITS RELATION TO SADDUCEAN, SAMARITAN AND PHILONIAN HALAKAH. By BERNARD REVEL, M. A., Ph. D. 1915. 88 pages. Cloth bound. *Out of print.*

A VOLUME OF THE BOOK OF PRECEPTS BY HEFEŞ B. YASLIAH. Edited from an Arabic Ms. in the Library of the Dropsie College, translated into Hebrew, and provided with critical notes and an introduction. By B. HALPER, M. A., Ph. D. 1915. 278 pages. Cloth bound. \$2.00 postpaid.

PROLEGOMENA TO A GREEK-HEBREW AND HEBREW-GREEK INDEX TO AQUILA. By JOSEPH REIDER, Ph. D. 1916. 160 pages. Cloth bound. Reduced from \$1.50 to \$1.00 postpaid.

THE TARGUM TO CANTICLES ACCORDING TO SIX YEMEN MSS. Compared with the "Textus Receptus" as contained in De Lagarde's "Hagiographa Chaldaice." By RAPHAEL HAI MELAMED, Ph. D. 1921. 116 pages. Paper bound. *Out of print.*

MEGILLAT TAANIT. As a Source for Jewish Chronology and History in the Hellenistic and Roman Periods. By SOLOMON ZEITLIN, Ph. D. 1922. 118 pages. Cloth bound. *Out of print.*

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THE ARABIC COMMENTARY OF 'ALI BEN SULEIMAN THE KARAITE ON THE BOOK OF GENESIS. By SOLOMON L. SKOSS, Ph.D. 1928. viii+213 pages. Paper bound. Reduced from \$2.00 to \$1.50 postpaid.

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DAVID KIMḤI'S HEBREW GRAMMAR (Mikhlol). Systematically Presented and Critically Annotated. Part One. By WILLIAM CHOMSKY, M. A., Ph. D. 1933. iv+120 pages. Paper bound. Reduced from \$2.00 to \$1.00 postpaid.

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THE ARABIC COMMENTARY OF YAFET BEN 'ALI THE KARAITE ON THE BOOK OF HOSEA. Edited from eight manuscripts and provided with critical notes and an introduction. By PHILIP BIRNBAUM, Ph.D. 1942. lxii+247 pages. Paper bound. \$1.50 postpaid.

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SAADIA STUDIES. Edited by ABRAHAM A. NEUMAN and SOLOMON ZEITLIN. 1943. 293 pages. Cloth bound. \$3.00 postpaid.

JEWISH SYMBOLS ON ANCIENT JEWISH COINS. By PAUL ROMANOFF, Ph.D. 1944. Cloth bound. \$3.50 postpaid.

OTHER PUBLICATIONS FOR SALE BY THE COLLEGE

THE BOOK OF JOSHUA IN GREEK. According to the Critically Restored Text with an Apparatus Containing the Variants of the Principal Recensions and of the Individual Witnesses. Edited by MAX L. MARGOLIS. 1931. Quarto. Part I: pp. 1-96; Part II: pp. 97-192; Part III: pp. 193-288; Part IV: pp. 289-384. Paper bound. \$2.00 per Part, postpaid.

A HITTITE CHRESTOMATHY WITH VOCABULARY. By GEORGE A. BARTON, Ph. D., S.T.D., LL. D., and BARUCH WEITZEL, Ph. D. 1932. viii+70+2 pages. Paper bound. Reduced from \$1.50 to \$1.00 postpaid.

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THE BOOK OF JUBILEES. Its Character and Its Significance. By SOLOMON ZEITLIN, Ph. D. 1939. vii+31 pages. Paper bound. \$.60 postpaid.

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